

HOLD-UP TECHNIQUES TO INCREASE PARTICIPATION WHILE LECTURING IN A HISTORY CLASS

STUDENTS USE DIFFERENT RESPONSE CARDS OR INDIVIDUAL WHITEBOARDS TO SHARE W/ THE CLASS

MULTIPLE CHOICE

STUDENTS WORK IN PAIRS OR GROUPS & COME TO A CONSENSUS WHEN CHOOSING FROM A,B,C, OR NONE OF THE ABOVE CHOICES

AGREE-DISAGREE

YES-NO

TRUE-FALSE

STUDENTS WORK IN PAIRS OR GROUPS AND COME TO A CONSENSUS ON THEIR ANSWER BEFORE HOLDING UP THEIR RESPONSE CARD: GREEN (AGREE, YES, TRUE), YELLOW (NOT SURE), AND RED (DISAGREE, NO, FALSE)

SELECTED-RESPONSE

STUDENTS HOLD UP ANY SELECTION OF RELEVANT CHOICES IN RESPONSE TO QUESTIONS: FOR EXAMPLE-

- 3 BRANCHES (L,E,J) FOR THE CONSTITUTION**
- 3 REGIONS (NE, M, S) FOR 13 COLONIES**
- NORTH/SOUTH IN CIVIL WAR**
- NORTH/SOUTH/WEST FOR SECTIONALISM**
- PATRIOT/LOYALIST FOR REVOLUTION**
- FEDERALIST/ ANTI-FEDERALIST FOR CONSTITUTION**
- DEMOCRATIC-REPUBLICAN OR FEDERALIST FOR 1ST POLITICAL PARTIES**

