

# 7 Teaching Strategies Involving Movement

Used with Any Discussion Techniques

## Network Sessions

Students jot down notes/ answers to a prompt or question & discuss with a partner

Then they walk around the room to discuss with someone they have not spoken to

At the teacher's signal, students respond to a different prompt or question

When all prompts/ questions have been discussed, students go back to their assigned groups

Groups share answers, then the teacher calls on various students from each group to share w/ the class

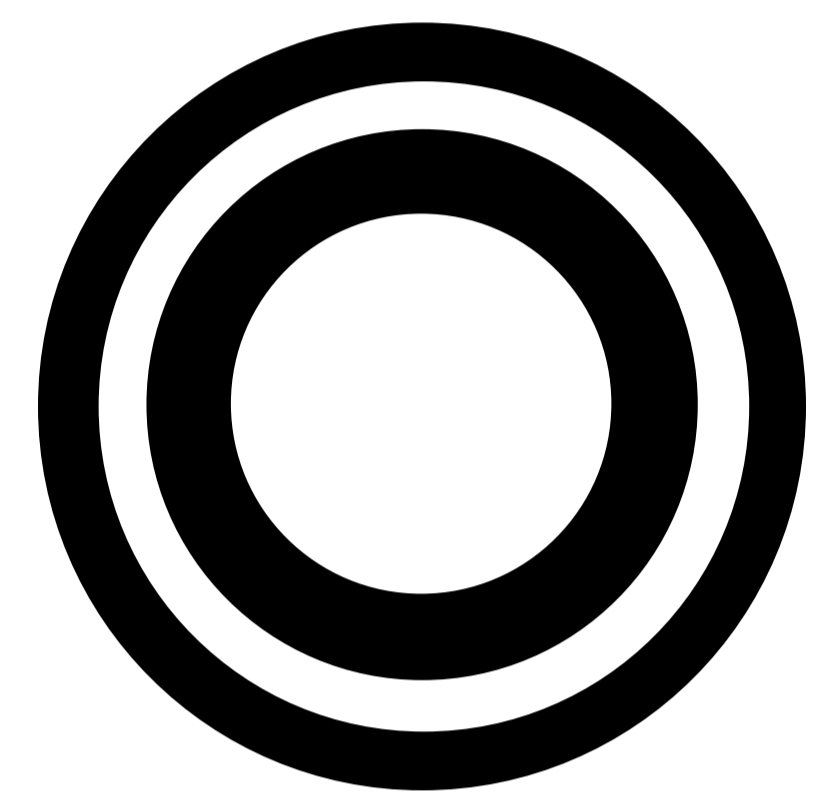
## Line-Ups or Inside-Outside Circles

Students jot down notes/ answers to a prompt or question & discuss with a partner

Students stand in 2 parallel lines or in 2 circles (one inside the other)

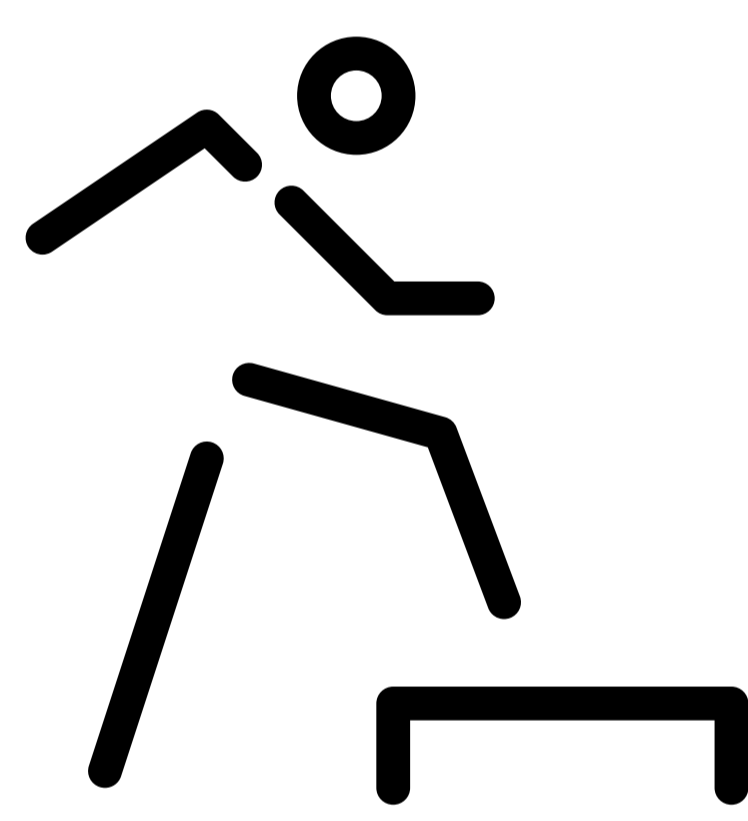
Students turn to the classmate across from them & take turns talking about their answers

At the teacher's signal, one side moves to the left so they are with a new person

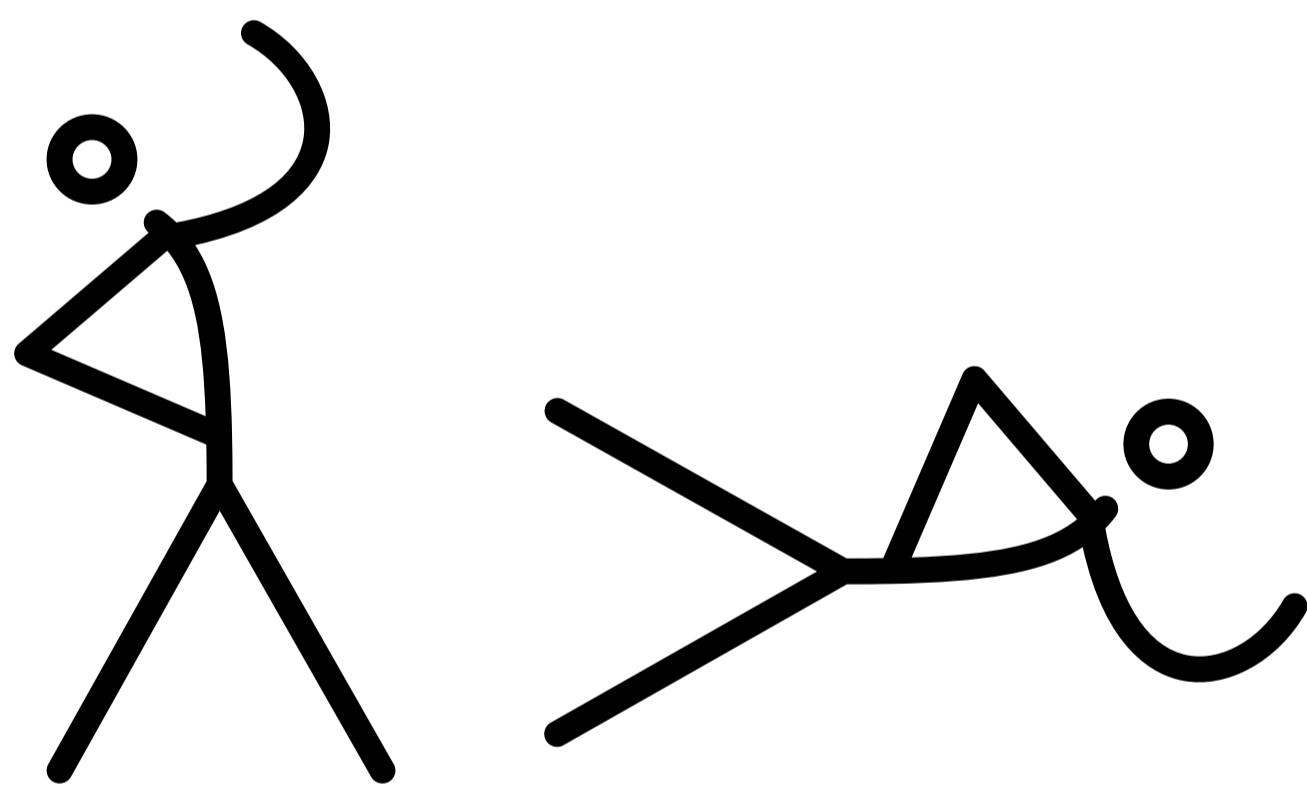


## Act-It-Outs

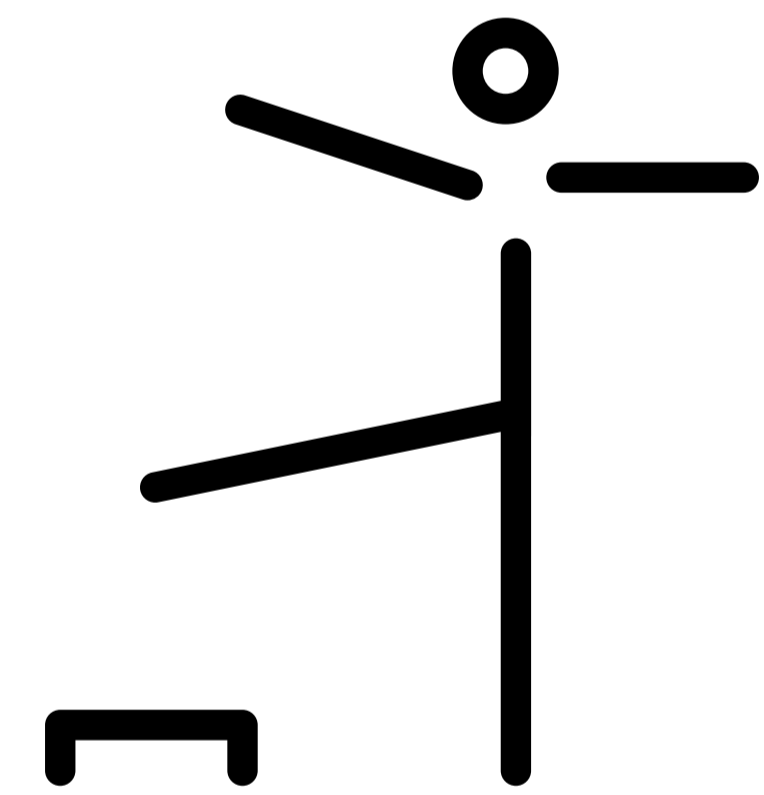
Students use their body & motions to represent vocabulary, concepts, or events and peers try to guess the word/words



To ensure all students participate, students write their guesses on a small whiteboard in teams



At the teacher's signal, groups hold up their whiteboards



## 3x3s

Prepare 9 questions and type them in a 3x3 chart

Students walk around the room asking classmates to answer one question

He/she summarizes what their peer told them

When their chart is full, students return to their seats

At the teacher's signal students return to groups

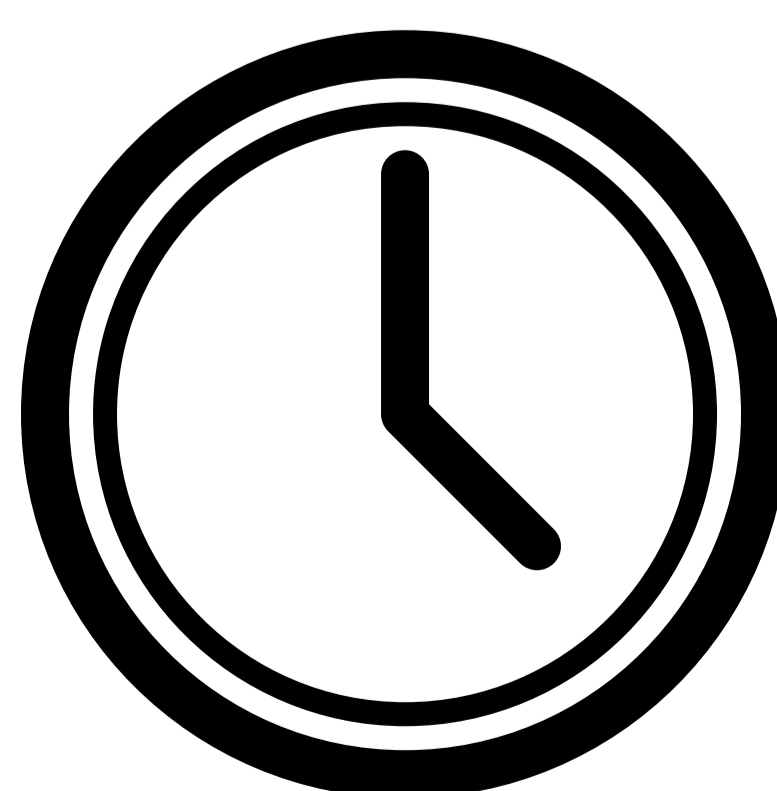
Each group shares their answers to one assigned question

Each group shares their answers with the class

## Appointment Agendas

students walk around the room, making appointments at different times on an agenda

Through out a unit, students will meet with their appointments to discuss



## Simulations

These help students connect to events in the past

There are many resources:

History Alive! curriculum

Teacher Created Resources \$13

[www.teacherspayteachers.com](http://www.teacherspayteachers.com)

[www.historysimulation.com](http://www.historysimulation.com)

[edutopia.org](http://edutopia.org)

