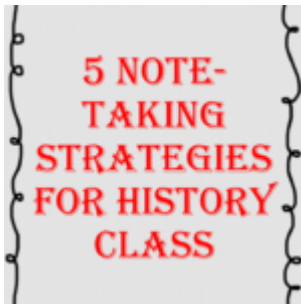


Taking Good Notes in History Class



Most history classes I have seen have students copy notes from Power Point slides while lecturing. This is because the teacher doesn't trust them to write down what they are supposed to know on their own and will have nothing to study later.

Eventually, students will be expected to take notes on their own, either in high school and most definitely college. Although I understand why teachers give them the notes (because I do the same), it really bothers me that I don't get them ready for their future expectations.

I was thinking that maybe the students can practice writing on their own in class and then a copy of the lecture can be given out the next day or post it on your website if there is a concern about too many copies. This would help with students who are absent as well.

Note-taking helps students stay focused on what the teacher is saying. If we have them copy from slides, let's face it, most of them are not listening to you because they are too busy trying to write the notes down.

Anyways... this idea of mine will probably not happen because I am a co-teacher, and it will take a lot of convincing the other teacher I work with to try it.

While I was thinking about note-taking for next year, I decided to do some research to see what experts say. Click on the following for the PDF of my findings. There is also an infographic of 5 strategies a history teacher can use.

[What is Good Note-Taking?](#)

[5-Note-taking Strategies for History Class](#)