

Growth Mindset: What to Say & What Not to Say



I am really excited about implementing the Growth Mindset Principles in my class this year! Click below to see the chart I will be posting in my class.

[What to say and what not to say](#)

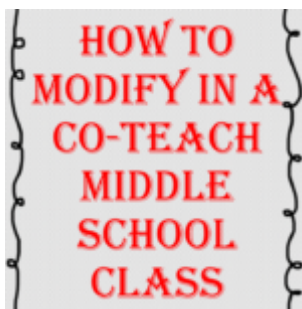
My Favorite Mindset Quotes



Everyone is going crazy about Growth Mindset! And I love it. It is how I have been teaching the last 17 years; it just wasn't labeled yet. Anyways... I will keep this intro short and direct to the link below to see the chart I am going to use.

[My Favorite Mindset Quotes.pdf](#)

How to Modify Curriculum in a Middle School Co-Teach Class



Some students may have an IEP requirement called “modified instruction”, “modified assessments”, or “modified assignments”. Expectations will be DIFFERENT in level, content or performance criteria and grading can be altered for each individual student. If you are a general education teacher, you probably cringe when you see this checked on the IEP. For one, you are worried about the student learning enough to pass the standardized test at the end of the year.

Before I start going over the modifications for instruction, assignments, and assessments, I would also like to say something about accommodations. Teachers often confuse accommodations with modifications. A student with Accommodations has the same learning outcomes and grading procedures as the general education students. Any changes are to help the student access the same content as their peers. Modifications result in different outcomes from other students. Any changes are used to help the student *experience* the curriculum, but may not be expected to learn complex, detailed and supportive content or the same amount of information as his peers. *note- I am writing from the perspective of a social studies classroom

The following is a chart of Accommodations and Modifications and my explanation of how to modify:

[How to Modify Curriculum](#)

Bounce Cards



The Discussion Technique “BOUNCE CARD”

Engagement is the cure!

“Over and over, throughout various drop out studies and initiatives, engagement is commonly cited as a key ingredient in addressing the drop out problem.”

(Himmele & Himmele, p.5-6)

One reason cited for students dropping out is boredom. What their teacher says is going inside one ear and out the other. Learning just isn't fun for them. They just don't care. One way to encourage students towards being successful in school

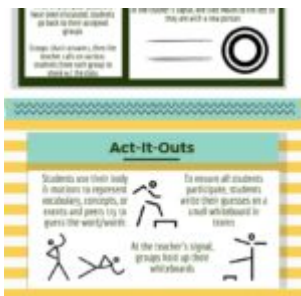
is through fostering meaningful conversation in the classroom from everyone. When you talk about things you will be more likely to remember them later. Having the teacher lecture for an hour... not so much!

Bounce cards are sentence starters to help students have a discussion that will lead to a deeper learning. Students learn to respect other's thoughts and ideas and contribute successfully to the academic conversation.

Click on the infographic below for more information

[Discussion Strategy- Bounce Cards](#)

7 Teaching Strategies Involving Movement



TEACHING STRATEGIES INVOLVING MOVEMENT

Students who have trouble staying on-task or remembering information can increase their recall and participate in higher order thinking discussions by simply adding movement to their discussion activities. By using movement, teachers can

offer a chance for real success to students who may be caught in the web of academic failure. Giving a student a chance to rise and move, even for a moment will wake those daydreamers up.

In a traditional classroom, when a teacher asks a question, the same hands go up. The teacher will call on one student, and maybe another few, but the teacher will have no way of knowing what the other 20 students are thinking. When students move around the room and have a chance to discuss with many different classmates, the teacher can check for understanding for more students.

Click below for my infographic for more information

[7 Teaching Strategies Involving Movement](#)

Hold-Up Techniques to Increase Participation During Lecture



Click below for the PDF of this Infographic

[Hold-Up Techniques](#)